COURSE PROGRAM

Academic Year: 2025/2026

Identification and characteristics of the course			
Code	501073; 503018	ECTS Credits	6
Course name (English)	Fluid Mechanics		
Course name (Spanish)	Mecánica de Fluidos		
Degree programs	Mechanical Engineering Electrical Engineering Electronical Engineering Industrial Technologies Engineering		
Faculty/School	School of Industrial Engineering		
Semester	5	Type of course	Obligatory
Module	Industrial Branch		
Matter	Thermodynamics and Fluid Mechanics		

Lecturer/s			
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Subject Area	Fluid Mechanics
Department	Department of Mechanical, Energy, and Materials Engineering
Coordinating Lecturer (Ifmore than one)	Mª Guadalupe Cabezas Martín

Competencies (see tableathttp://bit.ly/competenciasGrados)

Basic Competences	Check With an "X"	General Competences	Check With an "X"	Transversal Competences	Check With an "X"	Specific Competences Basic Formation	Check With an "X"	Specific Competences Common to the Industrial Branch	Check With an "X"	Specific Competences Specific Technology	Check With an "X"	Specific Competences Specific Technology	Marcar con una "X"
CB1	X	CG1	X	CT1	X	CEFB1		CECRI1		CETE1		CETE11	
CB2	X	CG2		CT2	X	CEFB2		CECRI2	X	CETE2		CETE12	
CB3	X	CG3	X	CT3	X	CEFB3		CECRI3		CETE3		CETE13	
CB4	X	CG4	X	CT4	X	CEFB4		CECRI4		CETE4		CETE14	
CB5	X	CG5	X	CT5	X	CEFB5		CECRI5		CETE5		CETE15	
		CG6	X	CT6	X	CEFB6		CECRI6		CETE6		CETE16	
		CG7	X	CT7	X			CECRI7		CETE7		CETE17	
		CG8		CT8	X			CECRI8		CETE8		CETE18	
		CG9		CT9	X			CECRI9		CETE9		CETE19	
		CG10						CECRI10		CETE10		CETE20	
		CG11	X					CECRI11				CETFG	
		CG12						CECRI12					

Contents
Course outline
Fluid properties, general integral equations, fluid dynamics, hydrostatics, experimental methods, boundary layer, flow in pipes, multiple-pipe systems and flows with free surfaces. Numerical methods in Fluid Mechanics.
Course syllabus
0. Presentation of the course
Name of lesson 1: Introduction Contents of lesson 1: Fluids. Continuum hypothesis. Description of the practical activities of lesson 1:
Name of lesson 2: Kinematics Contents of lesson 2: Lagrangian and Eulerian descriptions. Streamline and path. Types of flows. Flow rate and mass flow rate. Description of the practical activities of lesson 2:
Name of lesson 3: Equations for a fluid system Contents of lesson 3: Introduction. Surface forces. Heat conduction. Mechanical equations for a fluid system. Description of the practical activities of lesson 3:
Name of lesson 4: Equations for a control volume Contents of lesson 4: Systems and control volumes. Reynolds transport theorem. Uniform approximation for the flux term. Continuity equation for a control volume. Momentum equation for a control volume. Bernoulli equation. Energy equation for a control volume. Energy equation for a fluid machine. Description of the practical activities of lesson 4: 6 hours L1. Design, fabrication and experiment with a rocket model. L2. Experimental verification of the Bernoulli equation.
Name of lesson 5: Dimensional Analysis Contents of lesson 5: Introduction, Buckingham π theorem, physical similarity. Description of the practical activities of lesson 5: 4 hours L3. Measurement of the drag coefficient of a car.
Name of lesson 6: Hydrostatics Contents of lesson 6: Introduction. Reduction of a system of forces in hydrostatics. Forces and torques on flat surfaces. Forces and torques on submerged bodies. Description of the practical activities of lesson 6:
Name of lesson 7: Essentials of fluid dynamics Contents of lesson 7: Introduction. The turbulence phenomenon. Boundary layer. Boundary layer separation. Description of the practical activities of lesson 7: L4. Measurement of the liquid viscosity
Name of lesson 8: Hydraulics Contents of lesson 8: Introduction. Flow in pipes. Local losses. Multiple-pipe systems. Multiple-pipe systems with pumps. Description of the practical activities of lesson 8: L5. Measurement of the coefficient of friction of a pipe
Name of lesson 9: Open channels, weirs and sluicegates Contents of lesson 9: Introduction. Open flow in channels. Weirs and sluicegates Description of the practical activities of lesson 9:

Educational activities								
Student workload in hours by lesson		**Lectures**	**Practical activities**				**Monitoring activity**	**Homework**
Lesson	**Total**	**L**	**HI**	**LAB**	**COM**	**SEM**	**SGT**	**PS**
Course presentation	1	1						0
1	2	1						1
2	9.5	4.5						5
3	8.5	4.5						4
4 + Practical Activities L1 y L2	26	10		6				10
ECTS (1-4)	3.5	0					1.5	2
5 + Practical Activity L3	12	3		4				5
6	14	6						8
7 + Practical Activity L4	9	2.5		3				3.5
8 + Practical Activity L5	19	7		2				10
ECTS (Units 5-8)	3.5	0					1.5	2
9	5	2						3
Assessment	37	3.5						33.5
Midterm exam (1-4)	7	1						6
Practical Activities Report	7.5	0						7.5
Practical Activities Exam	0.5	0.5						0
Final Assessm.	22	2						20
TOTAL	150	45		15			3	87

L: Lectures (100 students)
HI: Hospital internships (7 students)
LAB: Laboratory or field practices (15 students)
COM: Computer room or language laboratory practices (30 students)
SEM: Problem classes or seminars or case studies (40 students)
SGT: Scheduled group tutorials (educational monitoring, ECTS type tutorials)
PS: Personal study, individual or group work and reading of bibliography

Teaching Methodologies

Among the teaching methodologies included in the formative program, in this course the following are used:

Teaching methodology	Used methodologies labelled as "X"
1. Explanation and discussion of theoretical contents.	X
2. Resolution, analysis and discussion of support examples or previously proposed exercises.	X
3. Exposition of related topics by students.	
4. Development of case studies or demonstrations at laboratory, computer room, etc.	X
5. Resolution of specific doubts in small groups in order to identify potential problems in the teaching-learning process, and academic guidance for essays, case studies, practical works, demonstrations, etc.	X
6. Search for information prior to the development of the topics, or for complementary information once they are in progress.	X
7. Preparation of essays, either individually or in groups.	X
8. Study of each topic, which may consist of: content study, analysis of practical exercises or case studies, preparation for examinations, etc.	X

Learning outcomes

The students will learn: how to predict the behavior of a fluid system from the conservation laws for the mechanical quantities; how to determine the dominant factors in fluid dynamics to predict the behavior of a fluid system in complex situations; how to apply the knowledge and skills acquired over the course to the theoretical solution of hydrostatic and hydrodynamics problems; the essential aspects of the interaction between a machine and the fluid processed by that machine; how to predict the behavior of a fluid-mechanic machine from the conservation laws for the mechanical quantities; and how to design and calculate hydraulic facilities of diverse types (multiple-pipe systems, tanks, pumping systems, channels, …).

Assessment systems

Assessment criteria:

CE1. To demonstrate the understanding of the concepts involved in the course.
Related to the competences CB1-CB5, CT1, CT4, CT6, CG1, CG3-CG7, CG11, CECRI2

CE2. To know the most important data and results related to the course.
Related to the competences CT1, CT4, CT6, CG3, CG5, CG6, CECRI2

CE3. To solve practical problems by applying theoretical results and experimental data.
Related to the competences CB1, CB2, CT2, CT4, CT6, CT7, CT9, CG1, CG3, CG4, CG5, CECRI2

CE4. To expose clearly the obtained results.
Related to the competences CB1, CB2,CB3, CB4, CT3, CT5-CT9, CG1, CG4, CG5, CG7 CECRI2

As can be seen, we give greater emphasis to understanding of the contents involved in the course rather than to learning data, results, equations, etc. The resolution of practical problems and cases is also essential too.

Assessment activities:

Among the assessment activities included in the formative program, in this course the following are used:

	Range fixed	Ordinary call	Extraordinary call	Global assessment
1. Final exam and/or partial examinations.	0%–80%	80%	80%	80%
2. Practical activities in: classroom, lab, computers room, visits, etc	0%–50%	20%	20%	20%
3. Solution and submission of activities (cases, exercises, assignments, projects, etc.), individually and/or in groups	0%–50%	0%	0%	0%
4. Active participation in the learning activities.	0%–10%	0%	0%	---
5. Attendance to the learning activities.	0%–10%	0%	0%	---

Description of the assessment activities:

AE1. Midterm Exam

The student will take a midterm exam about Units 1-4, which will consist of (i) a test of items with four possible answers and (ii) a practical problem. The student will have at his/her disposal the lecture notes to solve the practical problem. Both the test and the practical problem will be graded between 0 and 10. In the test, the errors will be penalized according to the proportion "3 wrong answers cancel out 1 right answer". If the grades of both the test and the practical exercise are equal to or greater than 2.5, the midterm exam global grade will be the mean value. Otherwise, the grade will be either 2.5 or the mean value if the latter is less than 2.5.

This assessment activity is ELIMINATORY for those students who obtain a grade equal to or greater than 6. This means that those students do not have to take the corresponding part in the final exam.

This assessment activity is RECOVERABLE. This means that all the students can take the corresponding part in the final exam. In this case, the grade obtained in that part will replace that obtained in the midterm exam.

AE2. Final Exam

The Final Exam will consist of sections: (i) a test of items with four possible answers, and (ii) practical exercises. Each section will have two blocks: one corresponding to midterms exam contents (Units 1-4), and another corresponding to the rest of the course. The weight of the first block in the total grade will be the same for both sections of the exam. In the test, the errors will be penalized according to the proportion "3 wrong answers cancel out 1 right answer".

Both sections (the test and the practical exercise) will be graded between 0 and 10. For the students who have a grade greater or equal to 6 in the midterm exam and decide not to take the corresponding block of the exam, the grade in each section will be calculated considering that for that block they have the grade obtained in the midterm exam.

If the marks of both the test and the practical sections are equal to or greater than 2.5, the final exam grade will be the mean value. Otherwise, the grade will be either 2.5 or the mean value if the latter is less than 2.5.

The student will have at his/her disposal the lecture notes to solve the practical exercise.

This assessment activity is RECOVERABLE in the extraordinary call.

AE3. Practical activities

This activity will be conducted IN GROUPS. Each group will perform 5 practical activities in the laboratory, and will write the corresponding report. The practical activities will be graded with a single mark between 0 and 10, taking into account the accuracy of the measurements, the proper justification and analysis of the results, as well as the quality of the report writing.

This assessment activity is NOT RECOVERABLE during the academic course; i.e., it cannot be

conducted again in the extraordinary call. In addition, if the student decides so, the mark may be maintained for two additional academic years.

AE4. Practical activities exam

This is an exam taken individually to evaluate the degree of individual achievement of the practical activities. It will consist of one or several problems similar to those solved in the practical activities conducted in the laboratory. It will be graded between 0 and 10.

This assessment activity is NOT RECOVERABLE during the academic course; i.e., it cannot be conducted again in the extraordinary call.

The final grade of the course will be calculated according to the following formula:

$$C = 0.8\,CAE2 + 0.1\,CAE3 + 0.1CAE4$$

C=Final Mark; CAE2= global mark of the final exam; CAE3=mark of the practical activities; CAE4=mark of the practical activities exam.

The global assessment will be held the same day scheduled for the final exam of each call. It will consist of the following parts:

AE2. Final Exam

The Final Exam will consist of a test of items with four possible answers and practical problems.

Both the test and the practical exercise will be graded between 0 and 10. In the test, the errors will be penalized according to the proportion "3 wrong answers cancel out 1 right answer". If the grades of the test and the practical exercise are equal to or greater than 2.5, the final exam grade will be the mean value. Otherwise, the grade will be either 2.5 or the mean value if the latter is less than 2.5

The student will have at his/her disposal the lecture notes to solve the practical exercise.

This assessment activity is RECOVERABLE in the extraordinary call.

AE4. Practical activities exam

This is an individual exam consisting of one or several problems similar to those solved in the practical activities conducted in the laboratory. It will be graded between 0 and 10.

This assessment activity is NOT RECOVERABLE during the academic course; i.e., it cannot be conducted in the extraordinary call.

The final grade of the subject will be calculated according to the following formula:

$$C = 0.8\,CAE2 + 0.2\,CAE4$$

C=Final Mark; CAE2= global mark of the final exam; CAE4=mark of the practical activities exam.

Bibliography (basic and complementary)

Basic bibliography

B1. Lecture notes

Complementary bibliography

C1. White, F. M. (1983 or latter).Fluid Mechanics. McGraw-Hill.

C2. Fox, R. y McDonald, A. T. (1995 or latter). Introduction to Fluid Mechanics. McGraw-Hill.

Other resources and complementary educational materials

Web pages

W1. Virtual Campus of the Universidad de Extremadura http://campusvirtual.unex.es

W2. National Committee for Fluid Mechanics Films http://web.mit.edu/hml/ncfmf.html